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Affiliated to NTR University of Health Sciences, A.P. Vijayawada.

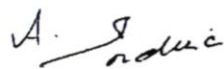
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## FEEDBACK POLICY

TITLE	FEEDBACK POLICY		
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**FEEDBACK POLICY STATEMENT:** Narayana College of Nursing is committed to continuous improvement through regular feedback from all stakeholders. Feedback helps us assess the quality of education, teaching, and institutional processes. We aim to create a transparent and responsive environment where students, faculty, alumni, employers, and professionals can share their insights. By acting on this feedback, we ensure our curriculum and programs meet the needs of the healthcare industry and prepare students to excel in their careers.

#### **OBJECTIVES:**

- To ensure transparency in feedback collection.
- To enhance the quality of academic and administrative processes based on feedback.
- To encourage continuous improvement in teaching and learning.

#### **ACTION PLAN:**

#### **FEEDBACK COLLECTION**

##### **Students:**

- Collect feedback at the end of each semester through online surveys, feedback forms.
- Use structured questionnaires to assess curriculum, teaching quality, and student support services.

##### **Faculty:**

- Gather feedback from faculty members annually regarding curriculum content, teaching methods, and student performance.
- Use a standard feedback format for faculty to provide their input on institutional policies and academic practices.

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#### **Alumni:**

- Collect feedback during alumni meetings or when they visit the institution or through online surveys
- Ask alumni for input on the relevance of the curriculum and its alignment with their professional experiences.

#### **Employers:**

- Obtain offline feedback /online feedbacks from HR managers and supervisors of our graduates to assess the skills, knowledge, and attitude of graduates in their work settings.

#### **Professionals (External Examiners, Guest Speakers):**

- Collect offline feedback on the curriculum and students from external examiners and guest speakers during exams or academic events.
- Use a structured feedback form to gather professional insights into the program's strengths and areas for improvement.

### **FEEDBACK ANALYSIS**

#### **IQAC (Internal Quality Assurance Cell):**

- Compile feedback from all stakeholders and categorize it into themes (e.g., curriculum, teaching quality, and infrastructure).
- Analyze the data to identify patterns and issues requiring attention.

#### **Curriculum Committee Review:**

- Hold half yearly meetings of the curriculum committee to review feedback on academic programs, course content, and teaching methods.

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- Discuss the analysis with department heads and faculty to prioritize necessary changes.

## DECISION-MAKING AND ACTION

### Curriculum Revisions:

- Based on feedback from students, faculty, alumni, employers, revises the curriculum to better align with industry needs and emerging trends in healthcare.
- Introduce new value added course, add on courses, update teaching materials.

### Faculty Development:

- Organize workshops, training, and development programs for faculty based on feedback regarding teaching quality, student engagement, and use of ICT tools.
- Implement peer reviews to ensure continuous improvement in teaching practices.

### Infrastructure Improvements:

- Address any feedback regarding facilities (classrooms, labs, library, clinical resources) by upgrading or maintaining resources based on student and faculty input.
- Prioritize investments in teaching aids and technology to improve the learning environment.

### Clinical Exposure and Placements:

- Address feedback regarding clinical training, supervision, and placement experiences by improving coordination with clinical sites.
- Expand clinical exposure opportunities where necessary.

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